

# Learning Note “Mi” And “Re”

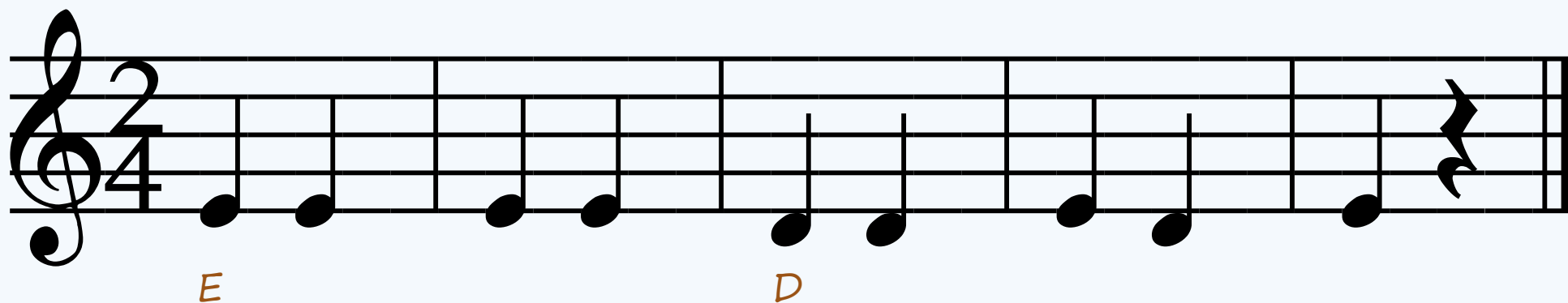
*Variation on a theme for young musicians*

*Worksheets*

*Lesson 9.*



Here is the song using music notation:





*Here is the song using music notes:*





Fill in the blanks!

$$\frac{\quad}{\text{(Re-s)}} + \frac{\quad}{\text{(Mi-s)}} = 7$$

Explain your answer!

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Great!



# Student Printable Worksheet

Name: \_\_\_\_\_

Add 2 more notes to the music below! Write notes above the lines!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Mi      Mi      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      Re      Mi      Re      Mi

Mi = \_\_\_\_\_ , Re = \_\_\_\_\_

Math problem: \_\_\_\_\_

Question: True or False? \_\_\_\_\_

**Fantastic!**



## Hand Signs



"Mi"



"Re"



"Do"

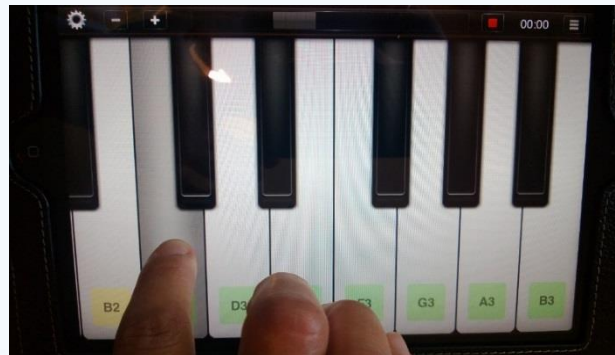
## Piano Fingering Chart



Note E (Mi)  
Ring Finger



Note D (Re)  
Middle Finger



Note C (Do)  
Pointer Finger





# Keyboard Practice Pad

