



Let Us Chase The Squirrel

Song variation

Part 3.

Math for your ears!



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Vocabulary review:

Time Signature: It tells you how the music should be counted.

Measure: A specific number of beats defined by the time signature.

Bar Line: A vertical straight line between measures.

Count: 1, 2, 1, 2, 1, 2, 1, 2.

The diagram illustrates musical notation in 2/4 time. It shows four measures, each containing two quarter notes. The first measure is labeled with a '2' over a '4' and an arrow pointing to it labeled 'Time signature'. Brackets under the first two measures are labeled 'Measure' with an arrow. A vertical line between the second and third measures is labeled 'Bar Line' with an arrow. The notes are represented by black stems and dots.

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Answer page:
(Part 1.)

- 1) You just heard 8 measures.
- 2) There were 2 beats in each measure.
- 3) So there were 16 beats altogether in the whole piece.

Explanation : 8 groups of 2 beats = 16 beats
 $8 * 2 = 16$

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Answer page (Part 2.)



2/4

Do Re Mi Mi Do Re Mi Re

Musical notation for Part 2, measures 1-4. The time signature is 2/4. The notes are: Measure 1: Do (quarter), Re (quarter); Measure 2: Mi (quarter), Mi (quarter); Measure 3: Do (quarter), Re (quarter); Measure 4: Mi (quarter), Re (quarter). Each measure is separated by a vertical bar line.

2/4

Do Re Mi Mi Do Re Do Do

Musical notation for Part 3, measures 1-4. The time signature is 2/4. The notes are: Measure 1: Do (quarter), Re (quarter); Measure 2: Mi (quarter), Mi (quarter); Measure 3: Do (quarter), Re (quarter); Measure 4: Do (quarter), Do (quarter). The final measure ends with a double bar line.

Create you own music game!



Here is how:

1. Print out the "Create you own music" page.
2. Make a musical piece and write the name of each note right below the note itself.
3. Play your musical piece (or just a part of it) first, using your tablet or keyboard.
4. Ask the following questions:
 - "How many measures did you just hear?"
 - "How many beats were in each measure?"
 - "So how many beats were there altogether in the whole piece?"

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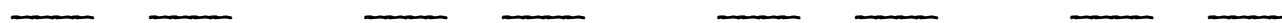
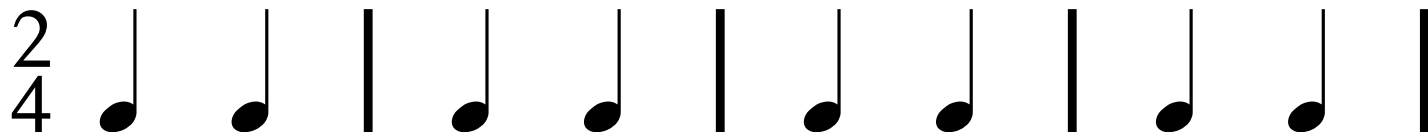
Song variation

Part 3.

Create your own music!

Name: _____

Use the following 3 notes: Do, Re and Mi.



(Make sure that you only use Do, Re and Mi!)

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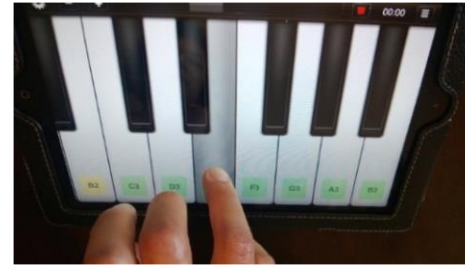
Hand Signs

Piano Fingering Chart

Music Notes



"Mi"



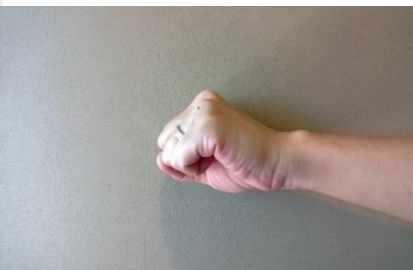
Note E (Mi)



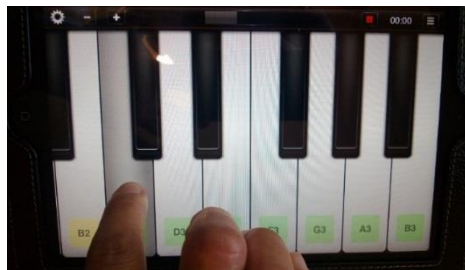
"Re"



Note D (Re)



"Do"

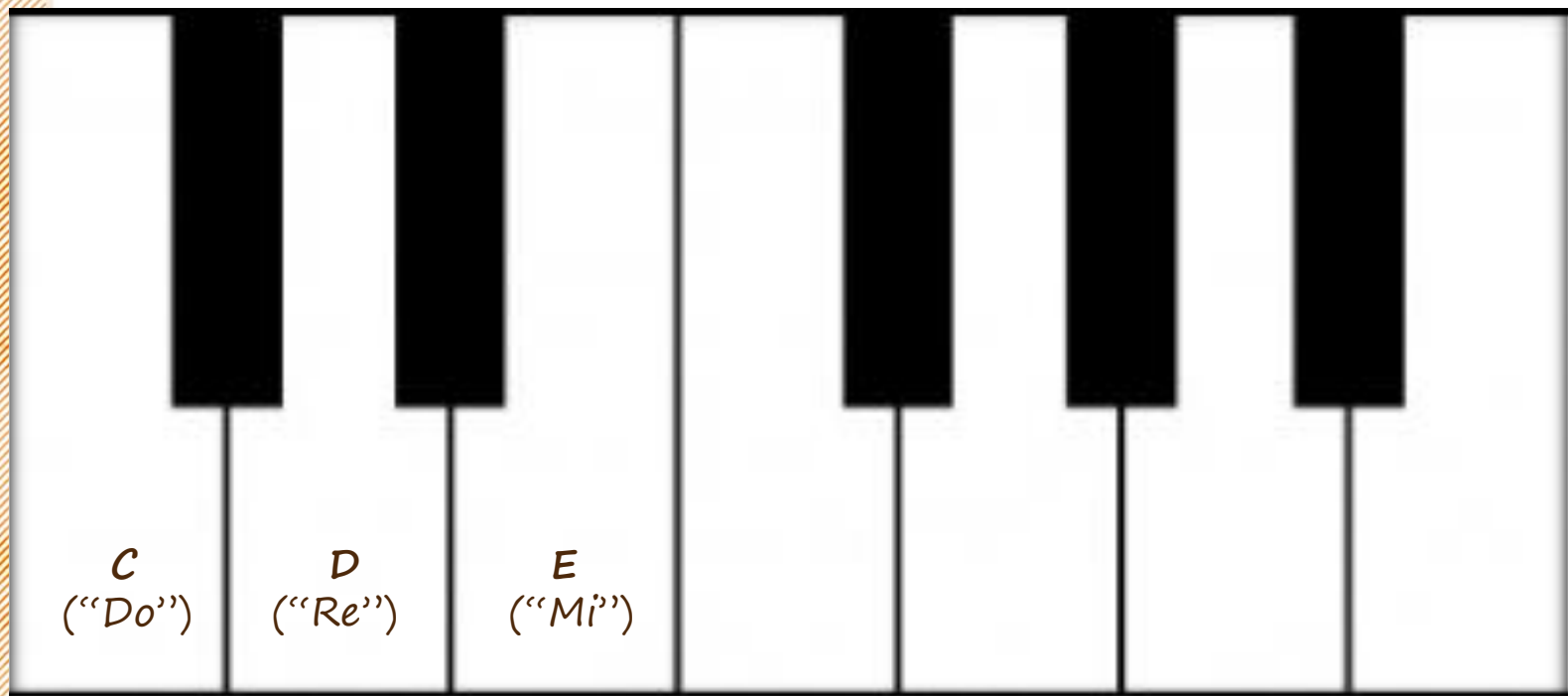


Note C (Do)



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Keyboard Practice Pad



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*You are fantastic!
Thank you!*

