



The Four Colors

Math for your ears!

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Vocabulary review:

Time Signature: It tells you how the music should be counted.

Measure: A specific number of beats defined by the time signature.

Bar Line: A vertical straight line between measures.

Count: 1, 2, 1, 2, 1, 2, 1, 2.

The diagram illustrates musical notation in 2/4 time. It shows four measures, each containing two quarter notes. The first measure is labeled with a time signature of 2/4. The first measure is labeled with an orange arrow pointing to the '2' and the text 'Time signature'. The first two measures are grouped by a bracket and labeled with an orange arrow pointing to the bracket and the text 'Measure'. The vertical line between the second and third measures is labeled with an orange arrow pointing to the line and the text 'Bar Line'. The text '©toonesam.org' is at the bottom.

Time signature

Measure

Bar Line

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Answer page:
(Part 1.)

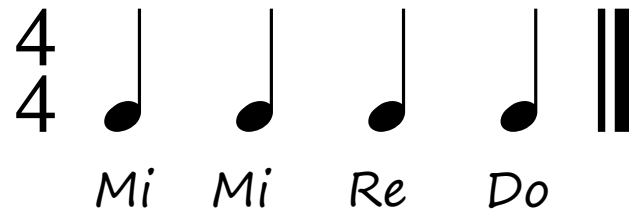


- 1) The pattern was repeated 3 times.
- 2) You just heard 3 measures.
- 3) There were 4 beats in each measure.
- 4) So there were 12 beats altogether in the whole piece.

Explanation : 3 groups of 4 beats = 12 beats
 $3 * 4 = 12$

Answer page:
(part 2.)

The pattern was:



The repeated pattern was:



Create you own music game!

Here is how:

1. Print out the “Create you own music” page.
2. Make a music pattern and write the name of each note right below the note itself.
3. Print out the “Student’s Answer Page” and hand it to your friend.
4. Play your pattern first, using your tablet or keyboard.
5. Name the notes in the pattern. Use hand signs!
6. Repeat the pattern as many times as you wish, then ask your friend to fill out the blanks at the bottom of his/her page.

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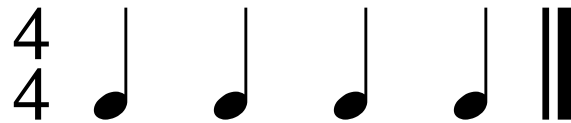


Name: _____

Create your own music!

Use the following 3 notes: Do, Re and Mi.

Pattern:



_____ (Names of the notes)

Repeated pattern:

(You can choose how many measures you want, up to 6).

I'm going to repeat my pattern _____ times.

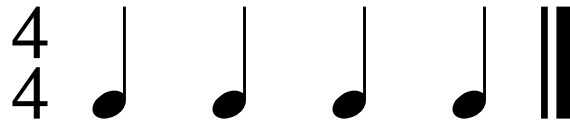
There will be _____ beats in each measure, so _____ beats altogether in the whole piece.

Explanation : _____ groups of 4 beats = _____ beats
_____ * 4 = _____

Student's Answer Page

Name: _____

Pattern:



_____ (Names of the notes)

Fill in the blanks:

The pattern was repeated _____ times.

There were 4 beats in each measure. So there were _____ beats altogether in the whole piece.

Explanation : _____ groups of 4 beats = _____ beats
_____ * 4 = _____

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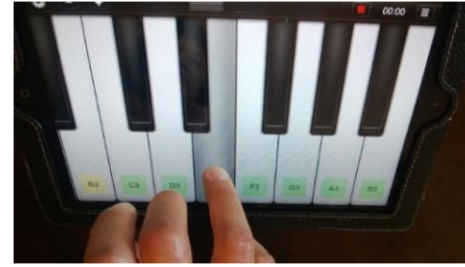
Hand Signs

Piano Fingering Chart

Music Notes



"Mi"



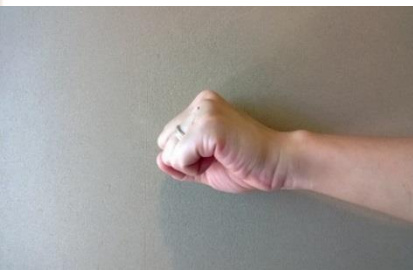
Note E (Mi)



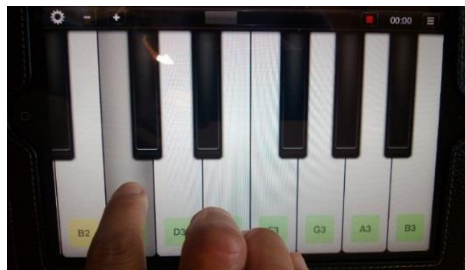
"Re"



Note D (Re)



"Do"

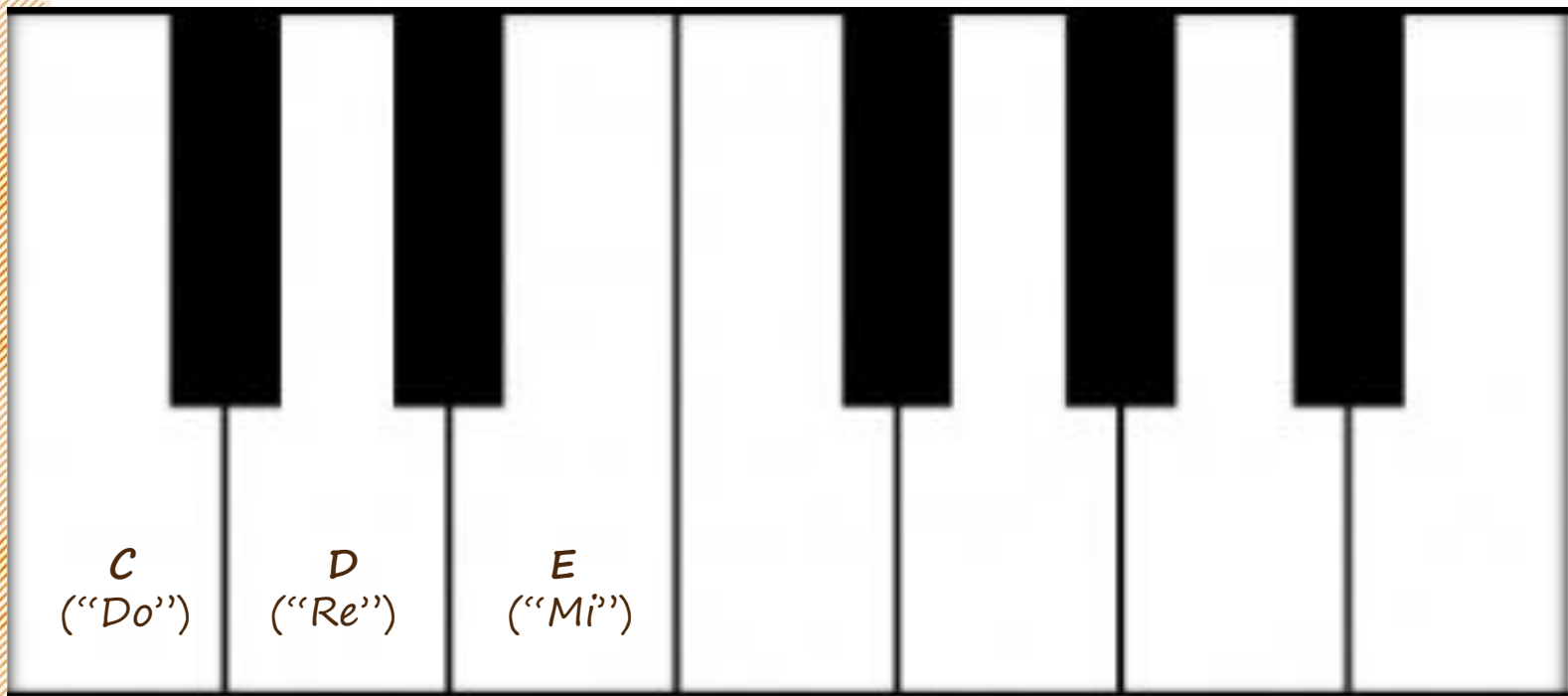


Note C (Do)



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Keyboard Practice Pad



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*You are fantastic!
Thank you!*

