## Two Dogs Are Playing

Multiply by 2 Math-Music Game

Math for your ears!

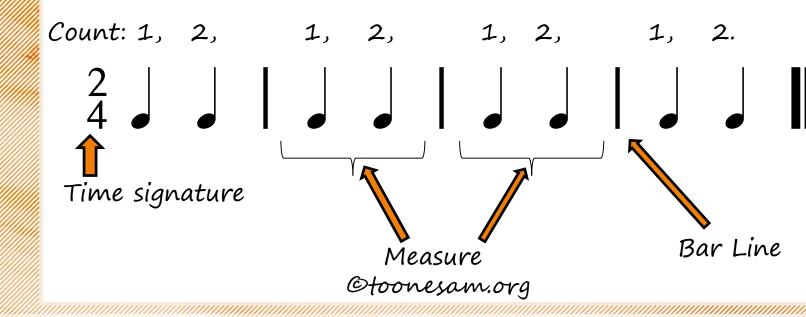


#### Vocabulary review:

Time Signature: It tells you how the music should be counted.

Measure: A specific number of beats defined by the time signature.

Bar Line: A vertical straight line between measures.



### Answer page: (Part 1.)



- 1) The pattern was repeated 4 times.
- 2) You just heard 4 measures.
- 3) There were 2 beats in each measure.
- 4) So there were 8 beats altogether in the whole piece.

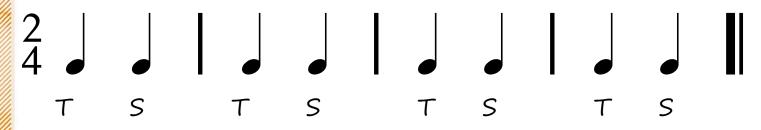
Explanation: 
$$4 \text{ groups of } 2 \text{ beats} = 8 \text{ beats}$$
  
 $4 * 2 = 8$ 

Answer page: (Part 2.)



The Pattern was:

The Repeated pattern was:



### Create you own music game!

Here is how:

- 1. Print out the "Create you own music" page.
- 2. Make a music pattern and write the name of each musical movement right below the beat itself.
- 3. Print out the "Student's Answer Page" and hand it to your friend.
- 4. Play your pattern first.
- 5. Name the movements in the pattern.
- 6. Repeat the pattern as many times as you wish, then ask your friend to fill out the blanks at the bottom of his/her page.

Create your own music!  All you have to do is write a "T' for a tap, or an "S" for a snap, or a "C" for a clap on the lines below the beats. The "T", and "S" and "C" are called musical movements.  Pattern:		
2		
(Names of the movements)		
Repeated pattern: Draw your beats and bar lines, then write the names of the movements! You can choose how many measures you want, up to 6.		
$\begin{bmatrix} 2 \\ 4 \end{bmatrix}$		
Otoonesam.org		

Student's	Answer	Page
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Name:\_\_\_\_\_

Pattern:

$$\begin{bmatrix} 2 \\ 4 \end{bmatrix}$$

\_\_\_\_ (Names of the movements)

Fill in the blanks:
The pattern was repeated \_\_\_\_ times.

There were 2 beats in each measure. So there were \_\_\_\_ beats altogether in the whole piece.

Explanation: \_\_\_\_ groups of 2 beats = \_\_\_ beats \_\_\_ \* 2 = \_\_\_

# You are fantastic! Thank you!

