



Video Tutorial

How To Use Toones Academic Music Downloadable Lessons





Steps Prior To The Lesson

Step 1.
Choose an instrument.

Lessons

Body Percussion Lessons
Virtual Piano Lessons
Recorder Lessons



Step 2.
Select a lesson.

Turtle Dance (8 Beats)

The Hopscotch Dance (11 Beats)

Skunk In The Bathroom (14 Beats)

Sailing The Ocean (18 Beats)

(For example: Instrument: "Body Percussion", Lesson: "Turtle Dance")

Step 3.
Watch the video.

(You can use your classroom-board as a screen to project video and lesson images on it.)

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Lesson Time!





Download the free mini-lesson: [Click Here](#)
Percussion lesson Variations Created by Students

Click the link to
download the lesson.

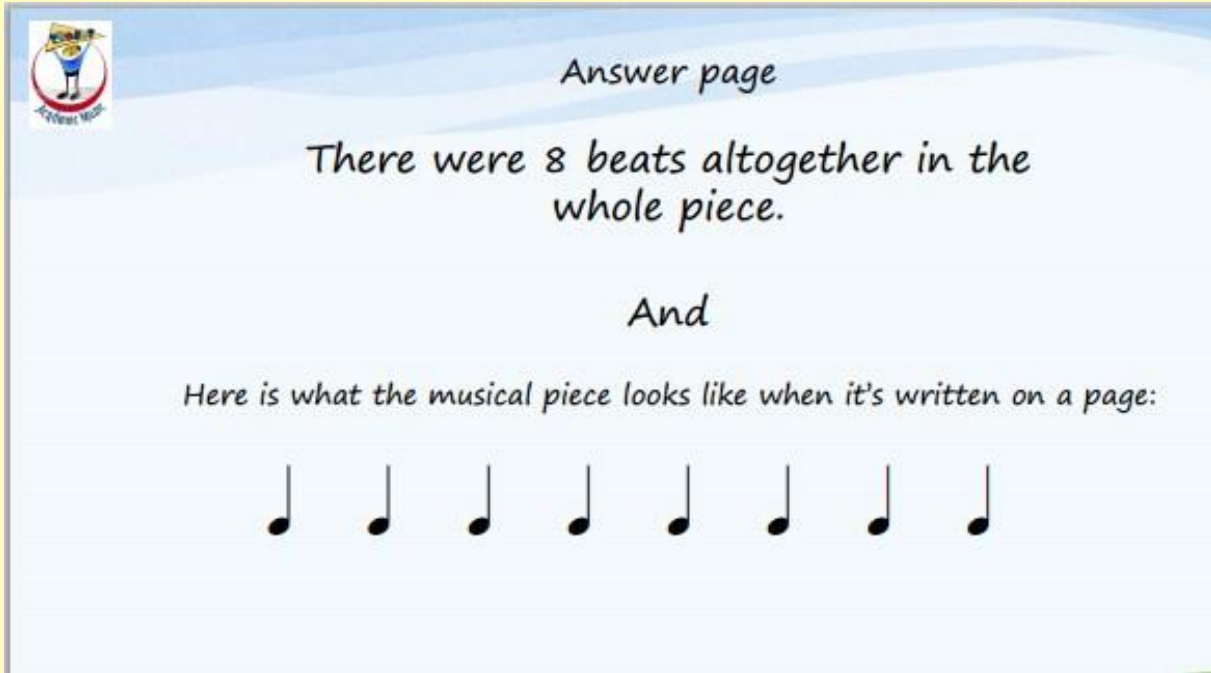
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Scroll down to the "Answer Page" then check your answer.




Answer page

There were 8 beats altogether in the whole piece.

And

Here is what the musical piece looks like when it's written on a page:



A musical staff with eight quarter notes, each represented by a vertical stem and a small black oval head.



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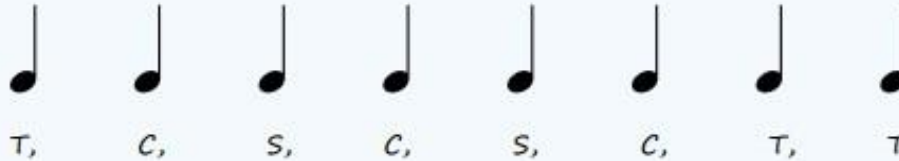


Scroll to the next page.



Answer page

Here is the musical piece with musical movements:
("T" is for a tap, "S" is for a snap, "C" is for a clap).



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Guided steps: How to play music in a classroom.

Step 1.

Remind students of an important rule: when they play a musical piece, they should:

“Start together, stay together and end together!”

Step 2.

Each musical piece should start with:

“Ready, Set, Go!”

(This helps students to establish the steady beat).

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Guided steps: How to play a musical piece.

Step 1.

Remind students to sound out each musical movement.
For example: "Tap, Clap, Snap, Clap....."

Step 2.

Students should be simultaneously doing the movements
and sounding them out.

Step 3.

Next, the students should play a musical piece with
movements only (without the "Tap, Snap, Clap" etc.)

Step 4.

Pick an individual student and ask him/her
to perform the musical piece.

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Lesson Variations



Variation One.



Turtle Dance

Variation 1.

Name: _____

1. Now you can make your own musical piece!

All you have to do is write a "T" for a tap, or an "S" for a snap, or a "C" for a clap on the lines below the beats. The "T", and "S" and "C" are called musical movements



2. How many musical movements did you use all together? What were they?

$$\frac{\quad}{(T)} + \frac{\quad}{(C)} + \frac{\quad}{(S)} = \frac{\quad}{\text{All}}$$

Challenge!

Is your musical piece different from the one you heard in the video? How?
(Hint, musical movements of the video: T, C, S, C, S, C, T, T)



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Variation One. (Part 2.)

Step 1. Ask students to name their favorite musical movements. Write the first letter of the movements on the lines below the beats.

Step 2. Perform the musical piece. Please review page 7-8 above.

Step 3. Count the movements then write the numbers on the lines. (Exercise 2.)

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Variation Two.



Turtle Dance

Variation 2.

Name: _____

1. Now, once again, you can make your own musical piece!
All you have to do is write a "T" for a tap, or an "S" for a snap, or a "C" for a clap on the lines below the beats. (The "T", and "S" and "C" are called musical movements)

2. But this time use 3 T's, 3 C's and 2 S's in any order that you want.



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Variation Two (Part 2.)

This game can have up to 4 players/groups.

Step 1. Inform players that they can use only a specific number of movements for this game. (For example: Turtle Dance has 3 T's, 3 C's and 2 S's in any order.)

Step 2. Invite players one at a time to name their favorite musical movements.

Step 3. Any player who uses more movements than the number allowed is out of the game.

Step 4. After the new musical piece is created, ask all students to play it together.

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Enjoy Learning

&

Playing Music!

Thank you for watching!

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