



Lesson Variation

Challenge of counting the movements (Part 1).



Guided steps: How to play music in a classroom.

(Review)

Step 1.

Remind students of an important rule: when they play a musical piece, they should:

“Start together, stay together and end together!”

Step 2.

Each musical piece should start with:

“Ready, Set, Go!”

(This helps students to establish the steady beat).

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Variation One.



Turtle Dance

Variation 1.

Name: _____

1. Now you can make your own musical piece!

All you have to do is write a "T" for a tap, or an "S" for a snap, or a "C" for a clap on the lines below the beats. The "T", and "S" and "C" are called musical movements

							
T	C	—	—	S	—	—	T

2. How many musical movements did you use all together? What were they?

$$\frac{\quad}{(T)} + \frac{\quad}{(C)} + \frac{\quad}{(S)} = \frac{\quad}{All}$$

Challenge!

Is your musical piece different from the one you heard in the video? How?
(Hint, musical movements of the video: T, C, S, C, S, C, T, T)



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Steps prior to the Challenge

Step 1. Ask students to name their favorite musical movements. Write the first letter of the movements on the lines below the beats.

Step 2. Perform the musical piece. Please review page 7-8 above.

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Challenge of counting the movements!

Step 1. Divide the class into 3 groups.

Step 2. Tell Group One that they are going to do "T" for taps, Tell Group Two they are going to do "C" for claps and Tell Group Three they are going to do "S" for snaps.

Step 3. Remind students that as they perform the musical piece, they should count their own movements.

Step 4. Perform the piece (Review page 7-8).

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Enjoy Learning

&

Playing Music!

Thank you!

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