



Lesson Variation

Challenge of counting the movements (Part 2).



Guided steps: How to play music in a classroom.

(Review)

Step 1.

Remind students of an important rule: when they play a musical piece, they should:

“Start together, stay together and end together!”

Step 2.

Each musical piece should start with:

“Ready, Set, Go!”

(This helps students to establish the steady beat).

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Variation One.



Turtle Dance

Variation 1.

Name: _____

1. Now you can make your own musical piece!

All you have to do is write a "T" for a tap, or an "S" for a snap, or a "C" for a clap on the lines below the beats. The "T", and "S" and "C" are called musical movements



2. How many musical movements did you use all together? What were they?

$$\frac{\quad}{(T)} + \frac{\quad}{(C)} + \frac{\quad}{(S)} = \frac{\quad}{All}$$

Challenge!

Is your musical piece different from the one you heard in the video? How?
(Hint, musical movements of the video: T, C, S, C, S, C, T, T)



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Steps prior to the Challenge

Step 1. Ask students to name their favorite musical movements. Write the first letter of the movements on the lines below the beats.

Step 2. Perform the musical piece. Please review page 7-8 above.

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Challenge of counting the movements! (Part 2.)

(For example, let's say that you only want to count the "T" for taps.)

- Tell students that you are all going to play the musical piece with a challenge.
- Every time you all see a "T" tap your leg and leave the other beats silent. (Review page 7-8).
- After the piece is done, ask the following questions: "How many times did you tap your leg?"
- Next, repeat the above steps for the "S" and the "C".

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Enjoy Learning

&

Playing Music!

Thank you!

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